

Please write the school year in the box \_

### Pre-K Registration Form School Year

2023-2024

PROVIDER LEGAL NAME: NEWTO	ON COUNTY SCH	OOL SYS	TEM (this se	ection to be entered by	the provider)	_
SCHOOL/SITE NAME:						
CHILD INFORMATION	(Please print nam	e exactly as	it appears or	ı the birth cer	tificate.	)
CHILD'S LAST NAME:						
CHILD'S FIRST NAME:						
CHILD'S MIDDLE NAME:		NAME S	UFFIX:	<b>(</b> i.e. Jr, S	r, II,III)	
CHILD'S SOCIAL SECURITY#:		D.O.B. (MM/	DD/BY):	SEX:	M F	-
HOME ADDRESS (Do not enter PO Box Inf	o):		COUNTY:	:		
CITY:	STATE: GA	ZIP:	HOME PH	HONE:		
If the Student is transferring from Previous School Name:	om another Pre-K, ple	-	the following t Date in Attend			
PARENT/GUARDIAN INFORMATI	ON					
MOTHER'S LAST NAME:	FIRST:		MI	DDLE INITIAL:		
HOME ADDRESS (If different from child):						
CITY:	STATE:	ZIP:				
HOME PHONE: DAY	TIME PHONE:	EMA	IL:			
PLACE OF EMPLOYMENT:						
ADDRESS:						
CITY:	STATE:	ZIP:				
FATHER'S LAST NAME:	FIRST:		MI	DDLE INITIAL:		$\Box$
HOME ADDRESS (If different from child):						
CITY:	STATE:	ZIP:				
HOME PHONE:	DAY TIME PHONE:		EMAIL:			
PLACE OF EMPLOYMENT:						$\dashv$
ADDRESS:						$\dashv$
CITY:	STATE:	ZIP:				
EMERGENCY CONTACT INFORMATIO	ON (Person to contact in	the event that	either parent/gu	uardian cannot be	contacted	)
NAME:		DAY TIME I	PHONE:			
DAY TIME ADDRESS:						4
CITY:	STATE:	ZIP:				
I verify the above information to be correct, my child is placed in Georgia's Pre-K Program, prescribed by the Georgia Department of Earl failure to comply with these attendance requirappropriate age documentation. I have attack	, I agree that my child will atte y Care and Learning and outline rements could result in disenrollr	end the program d by the center ment. I understa	for the required nui where my child is ea and that I cannot re this registration for	mber of hours and enrolled. I understa egister my child wit rm.	days as and that	
SIGNATURE (Parent/Guardian):			DATE	, <b>:</b>		,

CHILD MAINTENANCE				
CHILD'S LIVING ARRANGEMENTS:	BOTH PARENTS	MOTHER	FATHER	OTHER
CHILD'S LEGAL GUARDIAN:	BOTH PARENTS	MOTHER	FATHER	OTHER
THE CHILD MAY BE RELEASED TO THE P	ERSON(S) SIGNING THIS AG	REEMENT OR T	O THE FOLLOV	VING:
<u>NAME</u>	<u>ADDRESS</u>		RELATIONS	SHIP
CHILD'S PHYSICIAN OR CLINIC'S	NAME (CHILD'S PRIMARY H	EALTH SOURCE	E):	
DATE OF LAST FULL HEALTH SCREENI	NG:	PHON	E:	
MY CHILD HAS THE FOLLOWING S	PECIAL NEED(S):			
THE FOLLOWING SPECIAL ACCOM	• •	EQUIRED TO	MOST EFFEC	TIVELY
MEET MY CHILD'S NEEDS WHILE A	AT THIS CENTER:			
MY CHILD IS CURRENTLY ON MED	ICATION(S) PRESCRIBED	FOR LONG-	TERM CONTI	NUOUS USE
AND/OR HAS THE FOLLOWING PR	E-EXISTING ALLERGIES,	ILLNESS, OF	HEALTH CO	NCERNS:

#### **GENERAL RELEASE**

I verify the above information to be correct and true. I hereby grant permission for the information provided in the preceding Registration Form to be distributed to Pre-K providers, the Department of Early Care and Learning (DECAL), and certain agencies or those entities contracted by Pre-K providers or DECAL which shall include, but not be limited to, the Georgia Department of Education, and colleges/universities. SIGNATURE (Parent/Guardian): DATE: PHOTOGRAPH/VIDEOTAPE RELEASE I hereby grant permission for the Pre-K provider specified below, the Georgia Department of Early Care and Learning (DECAL) and certain agencies or entities contracted by the Pre-K provider or DECAL which shall include, but not be limited to, the Georgia Department of Education, and colleges/universities, to record the participation of and appearance my child, \_\_\_\_\_, by photograph and/or videotape in connection with daily Pre-K activities for the purposes of news releases, reporting, and assessing the progress of children and the program. DECAL and its contractors are authorized to exhibit or distribute such photograph(s) and/or videotape in whole or in part without restrictions or limitations for any educational or promotional purpose that DECAL deems appropriate. Such photograph(s) and/or videotape may, for example, appear in printed or visual materials for DECAL and/or on DECAL's web site. The undersigned hereby jointly and severally releases, acquits, forgives, and discharges the Pre-K provider, DECAL, and other entities contracted by the Pre-K provider or DECAL, from any actions, agreements, claims, controversies, demands, judgments, liabilities, proceedings, and suits, whether arising in equity or in law regarding such participation and appearance by said child. This release shall remain binding upon all successors in interest and personal representatives of the parties, to the extent permitted by law. PRE-K PROVIDER NAME/ADDRESS: SIGNATURE (Parent/Guardian): DATE:



#### **Waiting List Information Form**

Please clearly print the name as it appears on the birth certificate

r loade clearly print the name as it ap	pears on the birth cert	incate	
Child's Last Name			
Child's First Name			
Office of the treatment			
		_	
Child's Middle Name			Name Suffix (Jr, Sr, II, III)
Last 4 Digits of SSN (if provided)	Date of Birth (M/D/Y)		Gender
			M F
Home Address	City	State	Zip
		GA	
County of Residence	Date Started on Waiti	ing List (	M/D/Y)
Parent/Guardian Name	Phone Number		

\*\* Directory information on this form may be shared with Bright from the Start: Georgia Department of Early Care and Learning

Parent/Guardian Signature	Date



### **Registration Checklist**



The following documents are required in order for Pre-k registration packet to be considered complete.

#### Two Proofs of Residency:

(Electric, gas, garbage or water bill in the name of the person enrolling the child; **AND** a mortgage statement or lease agreement.) \*Please note: If the child does not live with one or both parents, guardianship or custody documents must be presented.

Utility Bill, AND

Lease Agreement OR Mortgage Statement

Certified Birth Certificate-- The child must be 4 years old on or before September 1, 2023.

Child's Immunization Record – GA Form 3231 (obtain from your child's Physician or Health Department)

Eye, Ear, Dental (EED) and Nutrition Screening– GA Form 3300 (obtain from your child's physician or Health Department). Only needed for students entering a Georgia public school for the first time or re-entering a Georgia school after being gone for one entire school year

Child's Social Security Card, or signed waiver request

Bright from the Start Pre-K Registration Form

Newton County Pre-K Registration Form

Proof of Custody/Guardianship (if applicable)



#### PRE-K STUDENT REGISTRATION PACKET

Student's Legal Name: <sub>_</sub>						
	Last Name	First Name	Middle Na	me	Suffix (Jr, S	Sr, II, III, etc)
Gender:MaleI	Female		Date of Birth:			
Student's Social Securit	y Number:			mm	dd	уууу
Last school attended:					_ Grade	:
Services received (check if	f applicable):EL	Gifted	SPED	EBIS	RTI	504
Previous Newton Cou	ınty School					
YesNo Has	this student ever be	en enrolle	d in a Newton (	County	y School	?
If Yes:	School Name				Grade	Year

Ethnicity / Race Information - New Federally Mandated Questions. Please answer both parts.

Part A - Ethnicity: Is the student Hispanic or Latino? (choose only one)

No, not Hispanic/Latino

Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race).

The above part of the question is about ethnicity, not race. <u>No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider this student's race to be.</u>

Part B - Race: What is the student's race? (choose all that apply)

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)

Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

Black or African American (A person having origins in any of the black racial groups of Africa.)

Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)



Student's Na	ame:			
Student's <b>Residence</b> Address	S:			
	Number	Street Name		Apt #
			GA	
	City		State	Zip code
Household <u>Mailing</u> Address:	-			
(if different from above)	Number	Street Name	<b>C</b> A	Apt#
	City		GA State	Zip Code
	City		State	Zip Code
<b>Preferred phone number</b> the	school should r	normally use to contact you:		
	- V	Where student <u>normally</u> sleeps on	a riigritiy basis.	
Parent/Guardian:	t Name	Where student <u>normally</u> sleeps on First Name		e Name
Parent/Guardian:	ot Name	First Name		e Name
Parent/Guardian:  Las  Parent/Guardian Date of Birth	ot Name	First Name	Middle	
Parent/Guardian:  Las  Parent/Guardian Date of Birth  Relationship to Student: (Mothe	ot Name I:mm do er, Father, Grandpar	First Name  d yyyy  ent, Guardian, etc)	Middle	
Parent/Guardian:  Las  Parent/Guardian Date of Birth  Relationship to Student: (Mothe	ot Name I:mm do er, Father, Grandpar	First Name	Middle	
Parent/Guardian:  Las  Parent/Guardian Date of Birth  Relationship to Student: (Mothe  Email Address:	ot Name 1:mm do er, Father, Grandpar	First Name  d yyyy  ent, Guardian, etc)	Middle	
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address:  Residence Phone:	ot Name 1: mm do er, Father, Grandpar	First Name  d yyyy  ent, Guardian, etc)	Middle	
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address:  Residence Phone:	ot Name 1: mm do er, Father, Grandpar	First Name  d yyyyy ent, Guardian, etc)  Work Phone:	Middle	
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address: Residence Phone: Cell Phone: Parent/Guardian:	ot Name  I: mm do  er, Father, Grandpar	First Name  d yyyy  ent, Guardian, etc)  Work Phone:  Place of Work:	Middle	_
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address:  Residence Phone:  Cell Phone:  Parent/Guardian:  Last	ot Name  I: mm do  er, Father, Grandpar  tt Name	First Name  d yyyyy ent, Guardian, etc)  Work Phone:	Middle	
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address:  Residence Phone:  Cell Phone:  Parent/Guardian:  Last	ot Name  I: mm do  er, Father, Grandpar  tt Name	First Name  d yyyyy ent, Guardian, etc)  Work Phone:  Place of Work:  First Name	Middle	_
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address:  Residence Phone:  Cell Phone:  Parent/Guardian:  Last Parent/Guardian Date of Birth	ot Name  Th:  mm do  gr, Father, Grandpar  at Name  th:  mm do	First Name  d yyyyy ent, Guardian, etc)  Work Phone:  Place of Work:  First Name	Middle	e Name
Parent/Guardian:  Last Parent/Guardian Date of Birth Relationship to Student: (Mother Email Address: Residence Phone: Cell Phone:  Parent/Guardian:  Last Parent/Guardian: Date of Birth Relationship to Student: (Mother	ot Name  I:  mm do er, Father, Grandpar  ot Name  th:  mm do er, Father, Grandpar	First Name  d yyyy  ent, Guardian, etc)  Work Phone:  Place of Work:  First Name  d yyyy  ent, Guardian, etc)	Middle	e Name
Parent/Guardian Date of Birth Relationship to Student: (Mothe Email Address: Residence Phone: Cell Phone:  Parent/Guardian:  Las Parent/Guardian Date of Bir Relationship to Student: (Mothe	ot Name  I:	First Name  d yyyyy ent, Guardian, etc)  Work Phone:  Place of Work:  First Name	Middle	e Name



S	tudent's Nar	ne:						
SECONDARY HO if this does not apply to			<i>ION</i> - W	here student sle	eps on a <u>part tim</u>	<u>ne</u> basis.	. Leave blank	
Parent/Guardian:								
		Name		First Name		Middl	e Name	
Parent/Guardian	Date of Birt	h:	44	2004				
Relationship to Stu				уууу ardian, etc)				
Email Address:								
<b>Residence</b> A	.ddress:	Number		Street Nam	ne		Apt #	
				0001110		ı	1	
		City				State	Zip Code	
Residence Phone:			Wo	rk Phone: _			<u></u>	
Cell Phone:			Pla	ce of Work:				
Additional House	hold Membe	ers & Sibling			es of all additio r 21 years of ag		sehold membe	ers
Last Name	First	Name	ı	Date of Birth	Relation to Stu	ident I	School	
Last Name	First	Name		Date of Birth	Relation to Stu	dent	School	
Last Name	First	Name		Date of Birth	Relation to Stu	l ıdent	School	
Last Name	First	Name		Date of Birth	Relation to Stu	l dent	School	
Last Name	First	Name		Date of Birth	Relation to Stu	 ıdent	School	



Studen	t's Name:		
Emergency Contact Inf		at least two family members or fri care of your child in the event tha	
Emergency Contact #1:	temperary	date of your offind in the event tha	I
Linergency Contact #1.	Name	Phone	Relation to Student
Emergency Contact #2:			I
	Name	Phone	Relation to Student
Sharing the ho or a similar In a motel, hot accommod In emergency	ousing of other person reason (example: el, campground or ations. or transitional shelt	n any of the following situations?  sons due to loss of housing evicted from home, cannot similar setting due to lack ters such as domestic violes.	g, economic hardship, ot afford housing, etc). of alternative adequate lence or homeless
or other sho Have a primar	elter or agency. y nighttime residen	through MUST, Center f	igned for or ordinarily
In cars, parks,	public spaces, abans, or similar setting	commodation for humans andoned buildings, substags.	
How long do you a	anticipate living at t	his location?	



PRE-K STUDENT REGISTRATION PACKET

Student's Name:

### Home Language Survey

Home Language Surve		ge Survey on file <b>for ALL</b>		VC
tudent's Legal Name:	Last Name	First Name	Middle Name	Suffix (Jr, Sr, II, III, etc)
tudent's Address:				
	Number	Street Name		Apt #
		City	State	Zip Code
elephone:				
10 ma m 1/0 m a m 11 a				
arent/Guardian:	Last Name	First N	lame	Middle Name
Where was this stu	udent born (in v	what country)?		
Date this str	udent entered	the LISA (if applicat	مام)·	
		lite USA (II abblicai	기 <b>ㄷ</b> 1.	
		`	mm dd	уууу
		ted school in the US	mm dd SA:	
Date this st	udent first start	ted school in the US	SA: mm dd	уууу
Date this st	udent first start	ted school in the US	SA: mm dd	
Date this sto	udent first start s your child <u>mo</u>	ted school in the US ost frequently speal	SA: mm dd	уууу
Date this sto 1. Which language doe 2. Which language do a	udent first start s your child <u>mo</u>	ted school in the US ost frequently speal	SA: mm dd	уууу
Date this stone  1. Which language doe 2. Which language do a	udent first start s your child <u>mo</u> adults in your h	ted school in the US ost frequently speal nome most frequent	SA: mm dd mm dd  k at home? tly use when sp	уууу
Date this stone  1. Which language doe 2. Which language do a	udent first start s your child <u>mo</u> adults in your h	ted school in the US ost frequently speal nome most frequent	SA: mm dd mm dd  k at home? tly use when sp	уууу
Date this storm.  1. Which language doe 2. Which language do a child?  3. Which language(s) does	udent first start s your child <u>mo</u> adults in your h	ted school in the US  ost frequently speak  nome most frequent  currently understar	SA:    mm   dd     k at home?   tly use when spend or speak?	eaking with your
Date this storm.  1. Which language does 2. Which language do a child? 3. Which language(s) does 4. If possible, would yo English?	udent first start s your child mo adults in your h loes your child u prefer notice	ted school in the US  ost frequently speak  nome most frequent  currently understar	SA:    mm   dd     k at home?   tly use when spend or speak?	eaking with your
Date this storm of the storm of	udent first start s your child <u>mo</u> adults in your h	ted school in the US  ost frequently speak  nome most frequent  currently understar	SA:    mm   dd     k at home?   tly use when spend or speak?	eaking with your
Date this stop the stop of the	udent first start s your child mo adults in your h loes your child u prefer notice	ted school in the US  ost frequently speak  nome most frequent  currently understar	SA:    mm   dd     k at home?   tly use when spend or speak?	eaking with your
Date this storm.  1. Which language doe 2. Which language do a child?  3. Which language(s) does do a child?  4. If possible, would you have been storm.  Yes Note that the storm is a storm in the storm is a storm in the storm	udent first start s your child mo adults in your h loes your child u prefer notice No	ted school in the US  ost frequently speak  nome most frequent  currently understar	SA:    mm   dd     k at home?   tly use when spend or speak?	eaking with your

PLACE IN PERMANENT RECORD FOLDER

If the answer to any of the above questions is a language other than English, send a copy of this form to the designated ESOL contact at the school for student screening.



PRE-K STUDENT REGISTRATION PACKET

# Kindergarten and Pre-Kindergarten Parent Questionnaire

(Complete this section ONLY if registering a student for Pre-Kindergarten or Kindergarten for <a href="https://doi.org/10.1001/j.com/not/steel/begistering/">https://doi.org//doi.org//doi.org//doi.org//doi.org//doi.org//doi.org//doi.org//doi.org//doi.org//d

Which of the	e following se	rvices are you pre	esently receivin	ıg, if any? Check al	I that apply.
Medicaid	TANF _	Food Stamps	\$\$I	PeachCare	CAPS
Have you applied	d for pre-kinde	rgarten anywhere e	lse? If so	o, where?	
Do you have gua	ırdianship or cı	ustody of the child v	who you are regi	stering for pre-kinderg	garten?
If so, how is this	child related to	you?			
Do you get your	child's immuni:	zations at the Newt	on County Healt	h Department?	
If not, where do y	ou get your ch	nild's immunizations	s?		
Any problems du	ring pregnanc	y or delivery?			
				eight pounds _	
Do you have spe	cial concerns	about this child?			
	В	EHAVIOR AND F	AMILY INTER	ACTION	
How is the child	disciplined?		For \	vhat is he/she discipli	ned?
Are there any far	nily problems	which might affect y	our child's scho	ol success?	
Has your child ev	ver attended p	e-school?	Head Start?	Nursery?	?
Where?					



PRE-K STUDENT REGISTRATION PACKET

Student's Name:	
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# Kindergarten and Pre-Kindergarten Parent Questionnaire (continued)

### DEVEPLOMENTAL HISTORY (If guess, label as such)

Give Age:						
When did this child: Sit? Crawl? Walk?	Use Words?					
Talk in sentences? Feed self? Dress self? When was the child weaned?						
Is the child toilet trained? When was child toilet trained?_						
Does the child perform the following? Mark one by placing an "X" under the best answer:						
Ofte	en Sometimes Rarely					
1. Talks a lot?						
2. Seems to speak as well as other children the same age?						
3. Speaks so you can understand him or her?						
4. Speaks so other adults understand him or her?						
5. Speaks so other children understand him or her?						
If the child does not talk, does he or she (mark one):  1. Make any sounds?  2. Use gestures to communicate?						
What language(s) is spoken most frequently in the home?						



PRE-K STUDENT REGISTRATION PACKET

Student's Name:	

# Kindergarten and Pre-Kindergarten Parent Questionnaire (continued)

Asthma	Sinus trouble		Thumb suckir	na	Heart trouble
	Allergies		Nail biting	·9	Frequent fevers
_	Vomiting		Headaches		Nightmares
Constipation			Nose bleeding		Difficulty seeing
Epilepsy/seizures	bod woung		Difficulty hear		Dimodity docing
Overtired or lacking p	ep			9	
Other physical proble	•				
earing problems:					
ision problems:					
hildhood diseases:					
ospitalization:					
erious injuries:					
llergies:					
amily Doctor:					
(Name)				(Telephone Num	ber)
			(Address)		
this child currently on medicati	on?	No	Yes	(If yes, describe	e)
					•
RSTAND THAT WITHIN 30 DAY					
	SIG	NATURE	<u> </u>		



Student's Name:

#### EMERGENCY CLOSING INSTRUCTIONS

Should school be dismissed early, we need to know if your child is to ride the bus, go to day care, or be picked up by you. Weather, plumbing, electrical problems or other emergencies could cause us to dismiss early. It is important that arrangements are made in case of these unforeseen events. Sometimes our phone lines are busy so we cannot rely on a last minute phone call for directions. If the need to close early occurs, we would call all day care centers that pick up at our school.

Child's Name:	
Address:	
Phone:	
CHECK ONE:	
Ride regular bus home	
Ride bus to neighbor/friend/relative:	
Name:	Bus Number:
Day Care: Name:	Phone
Parent Pickup	
Other (please explain):	
Parent/Guardian signature	Date:

Thank you. We hope we do not need this information. Please discuss this plan with your child.



Student's Name:

#### SCHOOLWIDE E-MAIL OPTION

Dear Parents,

In an atmosphere of true economic concern and faced with impending financial cutbacks, we wish to be as fiscally responsible as possible. One thing we can do is reduce the number of "hard copy" information sheets sent home. Throughout the county, schools are attempting to save toner and paper costs by using email when possible.

We realize that everyone does not have access to email but a large number of families do. One school reported a 75% savings by updating its email directory and using email instead of "hard copy" handouts.

Please complete the appropriate portion of the form below and return to the school as soon as possible. If you have a current email address that school information could be sent to, please give that address. If you must continue to receive "hard copy" handouts, please indicate which of your children (for families with more than one child) you would like us to send information home with.

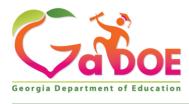
Thank you for your help and understanding in these challenging times.

tudent Name:
omeroom Teacher:
lease write clearly and case sensitive.
referred E-mail:
(the above is for Parent/guardian name)
econdary E-mail:
(the above is for Parent/guardian name)
I wish to continue to receive "hard copy" handouts. Please send them home with (choose 1 child only)
Student name
Homeroom Teacher
Home Telephone #



#### **CLINIC INFORMATION CARD**

Gender: _	M	ale	_Female	Student's Name	:			
D ( (D)	Last First							
Date of Birth: Grade HmRm Teacher								
mm dd yyyy Name of siblings enrolled in this school:								
rtaine or si	Jili ig.	o crirone			Y (If ves	nle	ase explain)	
	HEALTH HISTORY (If yes, please explain)  Allergies							
Yes	_No	(LIST AL			Yes _	No	Kidney Problem	
V.	N	A - 41			<b>V</b>	NI.	Missasias III-a da da	
Yes Yes	No No	Asthma Cancer			Yes _ Yes	No	Migraine Headache Physical Handicaps	
Yes	No [	Diabetes	:		Yes		Skin Condition	
Yes	No	Seizure				No	Heart Problems	
Yes	No	Menstrua					TISCHET TOBISHIS	
Yes	No		ergies/Reactio					
Yes	No	Other	9					
Yes	No		needs an inha	ler/nebulizer available	e at school	(if YES	s, provide medication to keep at school)	
Yes	No						S, provide Epi-Pen to keep at school)	
	Ì			munizations this pa				
Yes	_No		ist type and c		,			
Yes	No			ribed medications ro	outinely/oc	casiona	ally	
103	_140	If YES p	lease list:					
				<u>EMERGENC</u>	CY INFO	<u>)RMA</u>	ATION	
Parant/Gua	rdiar	. #1.				Polot	tionship to Student:	
Posidonos	II UIAI	I # I		Mark Dh		Neiai	tionship to Student: Cell Ph:	
Parent/Gua	ırdiar	า #2:			Rela	tionship	p to Student: Cell Ph:	
Residence	Ph:			Work Ph:			Cell Ph:	
If narents o	anno	nt he rea	ched list tw	(2) Emergency	Contacts	who wi	ill assume care of your child:	
Emerg Con	tact	# 1 #つ・			Relatio	nehin _	Ph: Ph:	
Linerg.Con	iaci	π∠			I \ciallo		111	
							essary, the school will immediately attempt to	
Please No	te						card and will contact Emergency Medical	
Services (911) to respond to the school for evaluation and possible transport.								
Yes	Yes No Medical information, as indicated above, may be shared with appropriate staff as needed.							
Yes	Yes No In an <b>emergency</b> , I give the principal, or designee, permission to administer Tylenol or Benadryl in the							
— event the parent or contact person cannot be reached.								
In non-emergency health concerns I authorize the school nurse/school personnel to utilize the following								
Vas	medications: anti-itch medication (caladryl, cortisone cream/lotion), antiseptic sprays, cough drops or the generic of these. I understand that it is the <b>parents'</b> responsibility to provide non-prescription medications							
163	YesNo   generic of these. I understand that it is the <b>parents'</b> responsibility to provide non-prescription medications to have available at school such as Motrin, Tylenol, Benadryl, etc. All medication must be labeled and							
must be in the original container. School Nurses are prohibited by their license restrictions to dispense								
prescription medication without the prescribing doctor's signature.								
Should there be a need for school personnel to dispense prescription/nonprescription medication to my child, I will								
contact the school for the appropriate medication form that must accompany medication. I understand that all medication								
must be provided by the parent/guardian and that no personnel can dispense without parent/guardian signature.								
	P	arent/Leg	al Guardian Sig	inature				



School District:			Date:			
Please complete		Parent Occupational ne if your child(ren) o Title I, Part C	ualify to receive	supplemental services under		
Name of Student(s)		Name of Sci		Grade		
			<del></del>			
1. Has anyone in your h	ousehold moved in order	to work in another city, co	ounty, or state, in the	last three (3) years? $\square$ Yes $\square$ No		
2. Has anyone in your h last three (3) years?		n one of the following occ	upations, either full o	or part-time or temporarily during the		
☐ 1) Planting/Picking ☐ 2) Planting, growir ☐ 3) Processing/Pacl ☐ 4) Dairy/Poultry/L ☐ 5) Packing/Process ☐ 6) Commercial fish	sing meats (beef, poultry,	es (pulpwood), or raking or seafood)	oine straw			
Names of Parent(s) or Le	egal Guardian(s)			<del></del>		
Current Address:						
City:	State:	Zip Code:	Phone:			
	Thank	You! Please return this fo	rm to the school			
		Please maintain original copy i	n vour files.			
Non-MEP funded (consortiu		give this form to the migrant lia ast one "yes" <b>and</b> one or more o	ison or migrant contact for the boxes from 1 to 7 is,	or your school/district. /are checked, districts should fax occupational is form, please call the MEP office serving your		
	201 West Lee Street, Brooklet, G ) 621-5217 Fax (912) 842-5440	GA 30415	=	MEP, 221 N. Robinson Street, Lenox, GA 31637 de (866) 505-3182 Fax (229) 546-3251		
Family Contacted/Attempt Da	te:			Sent to Regional Office on:		
18	854 Twin Towers East • 2	205 Jesse Hill Jr. Drive •	Atlanta, GA 30334 •	www.gadoe.org		
	Diobord W	anda Canraia'a Cah	al Cuparintanda			